

Linda Huber Mininger

Mailing Address

E-mail Address

Phone Number

PHILOSOPHY OF EDUCATION: My philosophy of education leans towards a constructivist understanding of learning. Students not only need to learn knowledge, but think about how they learn. My theory of reading is whole language combining reading and writing in complete texts. Authentic learning, collaboration, discussion of learning styles, and multiple intelligences are all part of my classroom practice.

EDUCATION: Masters in Education, Degree in Reading,
Frostburg State University, Frostburg, MD, May, 1999.

Bachelor in Science, Degree in Math Education, Chemistry Endorsement,
Eastern Mennonite College, Harrisonburg, VA, 1986.

TEACHING EXPERIENCE: *Associate Professor of Reading*, Harrisburg Area Community College (HACC),
Harrisburg, PA. Fall 2003 to present. Teach three levels of developmental reading at HACC. Earned tenure in Fall 2009.

Adjunct Instructor, Harrisburg Area Community College, Harrisburg, PA.
Spring 2000 to Fall 2003. Taught 13 classes over five semesters. Came in mid-semester in March 2001. Worked on creating and then implementing a developmental reading course using computer-assisted instruction through a Title III grant at HACC. Chosen to mentor several other adjunct instructors in the English department.

Adjunct Professor, Cambria County Area Community College, Johnstown, PA. Fall 1999 through Fall of 2000. Taught six classes over 3 semesters including *The Special Child*- an introduction to Human exceptionality and Introductory Algebra. Member of Alpha Delta Omega, a national honor society for human service education.

COLLEGE SERVICE: *Committee Member*, College-wide Retention Committee, Developmental Education Planning Committee, Academic Policy and Student Affairs Committee, Extended Cabinet, Representative on the Harrisburg Faculty Council, English Department Representative to the Academics House, and numerous search committees including Vice President of Harrisburg Campus and College Registrar.

Committee Chair, Developmental Education Advisory Committee

Instructional Lab Coordinator, Coordinated the use of an instructional lab for 4 years.

College-wide Reading Coordinator: Have served for six years. In this position, I have planned Reading Retreats for both full and part-time faculty, observed part-time faculty, reviewed syllabi, given input on scheduling, reviewed part-time faculty applications, and oriented new faculty.

Other, new faculty mentor, peer review for tenure-track faculty.

PRESENTATIONS:

Seminar Co-leader, Ninth Annual Community College Showcase, Atlantic City, NJ in November 2002. Presented information about computer-assisted instruction at this conference sponsored by The College Board.

Session Co-Presenter, Harrisburg Area Community College. "Computer Assisted Instruction." Presented information on computer-assisted instruction in reading at a conference for developmental educators at HACC.

Session Co-Presenter, "Reading Beyond Ourselves: Teaching Multicultural Texts in the Developmental Classroom." Presented to the English Department of HACC in Harrisburg, PA, on 11/2/2007. This was also presented at both the Pennsylvania Association of Developmental Educators Annual Conference on 4/19/2007, in Hershey, PA, and at the National Association of Developmental Education's Annual Conference on 3/22/2007.

Session Co-Presenter, "Mirror, Mirror on the Wall- Reflections on Portfolio Assessment." Presented this at the National Association of Developmental Education's Annual Conference on 2/28/2008 in Boston, MA. This presentation was also given at the 4th International Conference on Research in Access and Developmental Education on 9/25/2008, in San Juan, Puerto Rico.

Session Co-Presenter, "Beyond Spell-Check: Enhancing Instruction by Using Technology in the Developmental Reading Classroom." Co-presented at the Pennsylvania Association of Developmental Educators' Annual Conference on 3/4/2010, in Hershey PA.

Session Presenter, "The Big Picture: Asking Questions about Developmental Reading and Writing Curriculum" on 4/8/2012 at the Pennsylvania Association of Developmental Educators, in Harrisburg, PA.

Panel Member, Part of a panel in Harrisburg, PA, at the May 8, 2009, College Readiness Forum which brought high school instructors and college instructors together to talk about the complex issue of college readiness.

Author, "An Overview of Developmental Reading Instruction at the Fourteen Community Colleges in Pennsylvania." This research compilation was written at conclusion of Fall 2010 sabbatical and presented to administration and interested parties on 3/1/2011.

Professional Membership, Member of the National Association of Developmental Education (NADE), the Pennsylvania Association of Developmental Education (PADE), and the College Reading & Learning Association (CRLA).

**LEADERSHIP
IN PADE:**

I have served on the Executive Board of the Pennsylvania Association of Developmental Educators (PADE) since Fall 2003. I have held the following positions: President, Vice-President, Secretary, Southeastern Regional Representative, Co-chair of the Annual Conference Planning Committee. As part of PADE I have planned the 2014 Annual Statewide Conference, a regional conference, gave the President's Address to the membership, and moderated a panel discussion. I am currently webmaster for the organization.

INNOVATIONS: 2003-2005: Helped plan and pilot a learning community linking a writing, reading, college success, and health class.

Fall 2009: Taught a paired mid-level reading and higher level writing course with another English instructor.

Fall 2013: Taught a paired low-level reading and low-level writing course with another English instructor.

2014-2015: Part of training to be able to teach a newly created integrated reading/writing course called "Critical Connections." Will teach course for the first time during Spring 2015.

AWARDS:

2005, Awarded Summer Instructional Grant to create a reading discipline resource using course management platform.

2006, Awarded the National Institute of Staff Development Award.
Fall 2010, Awarded a one-semester sabbatical to research practices in developmental reading courses in Pennsylvania's community colleges.

2009, Awarded a Summer Instructional Grant to plan a paired reading/writing course.

Spring 2012, Awarded a 3 Credit Paid Professional Assignment to help examine best practices and research for developmental English to present. This award was in conjunction with a writing faculty member,

COMPUTER EXPERIENCE:

Am familiar with both the Windows and Macintosh operating systems. Have used various word processing, spreadsheet, and presentation programs including Microsoft Works, Microsoft Word, Word Press. Have used the Internet to research various topics, obtain information, and used E-mail. Have enhanced classes using the course management software, Desire2Learn.

References Available Upon Request

Redesigned Curriculum Vita

Linda Huber Mininger

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Education

MA in Education, Degree in Reading
Frostburg State University, Frostburg, MD (1999)

BS in Science, Degree in Math Education, Chemistry Endorsement
Eastern Mennonite College, Harrisonburg, VA (1986)

Educational Philosophy

Constructivist understanding of learning: students not only need to learn knowledge, but think about how they learn.

Theory of reading is whole language; combining reading and writing in complete texts.

Authentic learning, collaboration, discussion of learning styles and multiple intelligences are standard classroom practices.

Teaching Experience

Associate Professor of Reading, Harrisburg Area Community College, Harrisburg, PA

- Fall 2003 to present
- Three levels of developmental reading: 12 to 15 credit hours, 82 to 105 students per semester
- Tenured since fall 2009

Adjunct Instructor, Harrisburg Area Community College (HACC), Harrisburg, PA

- Spring 2001 to fall 2003
- Thirteen three-credit classes over five semesters, 42 to 63 students per semester
- Created and implemented developmental reading course using computer-assisted instruction through Title III grant during spring 2002.

Adjunct Professor, Cambria County Area Community College, Johnstown, PA

- Fall 1999 through fall 2000
- Six classes over three semesters
- Courses: "The Special Child: introduction to Human Exceptionality" and "Introductory Algebra"
- Member, Alpha Delta Omega (national honor society for human service education)

College Service Positions

Committee Member

- English Department Representative to the Academics House

- Developmental Education Planning Committee (secretary)
- Academic Policy and Student Affairs Committee
- College-wide Retention Sub-committee
- Extended Cabinet
- Representative, Harrisburg Faculty Council
- Search committees: Vice President of Harrisburg Campus, College Registrar, Developmental Reading/Human Development Faculty, English writing Faculty, ABEDS Specialist
- College-wide Retention Plan: Strategy E/ Freshman Year Experience Committee
- Developmental Math faculty
- Developmental reading faculty
- Strategic Plan IP Goal 2b Committee

Committee Co-Chair

- Developmental Education Advisory Committee
- Administration and Governance Committee for HACC's Middle States Self-Study

Instructional Lab Coordinator

- Coordinated use of instructional lab (four years)

College-wide Reading Coordinator

- Served six years
- Planned reading retreats for full and part-time faculty
- Observed part-time faculty
- Reviewed syllabi
- Gave input on scheduling
- Reviewed part-time faculty applications
- Oriented new faculty

Mentor

- New faculty and adjunct instructors

Peer Reviewer

- Tenure-track faculty

Advisor

- English-as-a-Second-Language and Developmental Reading students

Faculty Speaker

- Spring 2009 Commencement
- Spring 2009 Rising Stars Ceremony (recognizing developmental students' success)

Publications & Presentations

Author

"An Overview of Developmental Reading Instruction at the Fourteen Community Colleges in Pennsylvania"

- Compilation of sabbatical research (2010)
- Presented to administration and interested parties at HACC (2011)

Session Presenter

"The Big Picture: Asking Questions about Developmental Reading and Writing Curriculum"

- Pennsylvania Association of Developmental Educators, Harrisburg, PA (2010)

Session Co-Presenter

"Beyond Spell-Check: Enhancing Instruction by Using Technology in the Developmental Reading Classroom"

- Pennsylvania Association of Developmental Educators' Annual Conference, Hershey PA (2010)

Panel Member

- College Readiness Forum for high school and college instructors (complex issue of college readiness) Harrisburg, PA (2009)

Session Co-Presenter

"Mirror, Mirror on the Wall: Reflections on Portfolio Assessment"

- National Association of Developmental Education's Annual Conference, Boston, MA (2008)
- Fourth International Conference on Research in Access and Developmental Education, San Juan, Puerto Rico (2008)

Session Co-Presenter

"Reading Beyond Ourselves: Teaching Multicultural Texts in the Developmental Classroom"

- English Department of HACC, Harrisburg, PA (2007)
- Pennsylvania Association of Developmental Educators Annual Conference, Hershey, PA (2007)
- National Association of Developmental Education Annual Conference, Hershey, PA (2007)

Seminar Co-leader

"Computer-Assisted Instruction"

- Harrisburg Area Community College, Harrisburg, PA (2003)
- Ninth Annual Community College Showcase, Atlantic City, NJ (2002)

Professional Membership

- National Association of Developmental Education
- College Reading & Learning Association
- Pennsylvania Association of Developmental Education (PADE)

Leadership Positions, PADE

Executive Board Positions

- Immediate Past-President (2013-2014)
- President (2011-2013)

- Vice-President (2009-2011)
- Secretary (2006-2009)
- Southeastern Regional Representative (2003-2006)

Other Responsibilities

- Co-chair of the Annual Conference Planning Committee (2014)
- Presented President's Address (2013, 2014)
- Moderated panel discussion (2005)
- Webmaster (2009-current)

Innovations

- Trained to teach newly created integrated reading/writing course, ENGL 003 ST: Critical Connection in Reading/Writing
- Will pilot ENGL 003 ST: Critical Connection in Reading/Writing (spring 2015)
- Partnered paired low-level reading, ENGL 001: Strategy-Based Reading I, and low-level writing course, ENGL 050: Basic English Workshop (fall 2013)
- Partnered paired mid-level reading, ENGL 002: Strategy-Based Reading II and higher level writing course, ENGL 051: English Essentials (fall 2009)
- Planned and piloted learning community linking ENGL 050: Basic English Workshop, ENGL 001: Strategy-Based Reading I, FS 100: College Success, PE 201: Living Fit and Well (2003-2005)

Awards

- Three-Credit Paid Professional Assignment to examine best practices and research for developmental English, in conjunction with writing faculty member (2012)
- One-semester sabbatical to research practices in developmental reading courses in Pennsylvania's community colleges (2010)
- Summer Instructional Grant to plan paired reading/writing course (2009)
- National Institute of Staff Development Award (2006)
- Summer Instructional Grant to create reading discipline resource using course management platform (2005)

Computer Experience

- Familiar with both Windows and Macintosh operating systems
- Use various word processing, spreadsheet, and presentation programs including: Microsoft Works, Microsoft Word, Word Press
- Utilize internet to research various topics, obtain information, and E-mail
- Enhance classes with course management software—Desire2Learn

Special Skill

- Working knowledge of Spanish, reading and writing